

# **“Lisa and her Pyjamas” Summary and Connections to the Ontario Curriculum Document**

## **Levelling Information:**

Fountas and Pinnell : level J

Reading Recovery: level 17/18

**Schools may purchase a pack of 6 books for the reduced price of \$72.00 plus tax.**

## **About Lisa and her Pyjamas :**

“Lisa and her Pyjamas” is based on positive persistence and tolerance. The main character Lisa shows positive resilience to comments or derogatory remarks by others on her choice of clothes. This trait is admirable. It shows that she has the capacity to self-regulate any situation at an early age.

The Ontario Curriculum Document, The Kindergarten Program 2016, 2.2, “Thinking about self-regulation and well-being” states “Self-regulation is central to a child’s capacity to learn. It is the cornerstone of development and a central building block of early learning (Pascal, 2009a, p. 4). Children’s ability to self-regulate – to set limits for themselves and manage their own emotions, attention and behaviour – allows them to develop the emotional well-being and the habits of mind, such as persistence and curiosity, that are essential for early learning and that set the stage for lifelong learning.”



